

## **Relational analysis between profile of the technical staff with extent of knowledge and use about ICT tools and problems faced during usage**

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### **ABSTRACT**

Information played an important role in all societies since the dawn of civilization. However, in recent years its increase in volume and accuracy as well as greater access, have significantly elevated its value in all aspects of social life. The world community has recognized the revolutionary nature of information society. The world is undergoing an Information and Communication Technology (ICT) revolution, a revolution that has enormous socio-economic implications for the developed and developing countries. Science and Technology have undergone revolutionary changes in recent past. Only a few decades ago, all telecommunications services were delivered over copper wires. More recently, the world has witnessed the exponential growth of ICT. Today, the dazzling collection of new technologies, services and applications has led to a digital age in which access has become a key component of people's lives. The new information and communication technologies are among the driving forces of globalization. They are bringing people together, and bringing decision makers unprecedented new tools for development. Right now, agriculture universities provide enough computer training and exposure for teachers to used computer confidently in learning and teaching their subjects. It helps them to get quick solution of their queries. According to the World Bank, low level of literacy of ICT application represent significant obstacles in its adoptions, even when physical and institutional infrastructure is available. The significance of any Information and Communication Technology (ICT) can be judge through the assessment of involvement of its real users in it. An appraisal of the factors affecting the internet exposure and readiness of agricultural scientists was , therefore, realized to identify their literacy levels and attitude towards academic application of ICT.

**Key Words :** Technical staff, ICT tools

### **INTRODUCTION**

In addition to this, it was felt necessary to obtain information about potential role of internet technologies on agricultural teaching and learning, frequency of use of internet made

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