

A study of attitude of secondary school teachers towards teaching profession in relation to some demographic variables

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ABSTRACT

The paper aims to study the attitude of secondary school teachers towards teaching profession in relation to some demographic variables. The conceptual frame work of the study consists of one variable in relation to the intra-variables of sex, teaching experience, academic stream, cast, category and educational qualification. In this study the samples have been drawn from five schools of Raipur city randomly. The sample rate's consists of 60 male and 40 female teachers. The attitude of teachers towards teaching profession has been measured by Mishras's (1991) "Attitude Scale for Teaching Profession" Statistical analysis has been done to interpret the scores of the attitude. It was observed that there was no significant difference in the attitude of secondary school teachers towards teaching profession in relation to academic stream and educational achievements, but there is a significant difference in relation to caste, teaching experience and caste

Key Words : Secondary school teacher, Teaching profession, Caste, Male and female

INTRODUCTION

The noble profession, which lays the foundation for preparing the individuals for all other professions is indeed the profession of teaching. A teacher must have a positive attitude towards his profession. Kanana and Subramaniam (2004) in their study "Teachers Attitude Towards Teaching" said " Attitude is sum total of man's imagination and feelings, prejudice or bias, preconceived notions, ideas, threats and conceptions about a specific topic. It is admittedly a subjective and professional affair" It affects judgement, perfection and other cognitive process of a teacher.

An investigation was conducted by Duatepe and Akkus-Chikla (2003) and it was found that pre-service and in-service teachers yield positively towards teaching profession. In his study it was found that female teachers had more positive attitude than male teachers regarding teaching as a profession.

The investigator has taken up the present study entitled " Attitude of Secondary School Teachers Towards Teaching Profession in Relation to Some Demographic Variables" to find out the significant difference between the attitude towards profession of male and female teachers, arts and science teachers, general and non-general teachers, graduate and post graduate teachers with teaching

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experience of more than 10 years.

Objectives of the study :

After a systematic study the following objectives are formulated:

- To find out the significant difference in the attitude of the teachers towards teaching profession in relation to the intra variables of sex.
- To find out the significant difference in the attitude of the teachers towards teaching profession in relation to the intra variables of academic stream.
- To find out the significant difference in the attitude of the teachers towards teaching profession in relation to the intra variables of caste.
- To find out the significant difference in the attitude of the teachers towards teaching profession in relation to the intra variables of teaching experience.
- To find out the significant difference in the attitude of the teachers towards teaching profession in relation to the intra variables of educational qualification.

Hypothesis :

- Ho₁ There is no significant difference in the attitude of male and female teachers towards the profession.
- Ho₂ There is no significant difference in the attitude of Art and Science teachers towards the profession.
- Ho₃ There is no significant difference in the attitude of general category and non-general category teachers towards the profession.
- Ho₄ There is no significant difference in the attitude of graduate and postgraduate teachers towards the profession.
- Ho₅ There is no significant difference in the attitude of teachers having teaching experience of more than 10 years and less than 10 years towards the profession.

METHODOLOGY

Sample :

The sample for the study was drawn by selecting five schools randomly from the Raipur district of Chattisgarh state. From each school 20 teachers were selected randomly. The sample consists of 100 teachers of 60 males and 40 females, respectively. The selected schools were two rural schools and three urban schools. During the sample selection the variation of academic stream, sex, caste, educational qualification and teaching experience were take as variables.

Tools:

For measuring the attitude of teachers towards their profession Mishra's (1991) 'Attitude Scale for Teaching Profession' was used for data collection. A personal Data Bank was used to interpret the results.

RESULTS AND DISCUSSION

The scores obtained from Mishras Attitude Scale were calculated. Both descriptive and inferential statistics were adopted for interpreting the result. On perusal of the table it was observed that in case of science and Arts teachers 't' calculated was 0.84 which was much less than the

table value of 1.98 at 0.05 level of significance. Hence null hypothesis which states that “There does not exist any significant difference due to academic stream and educational qualification variation” is accepted. In the case of attitude of male and female, general and non-general teachers and teachers with teaching experience of more than 10 years and less than 10 years. Calculated ‘t’ value was much more than the table value. Hence null hypothesis was rejected which shows there is significant difference in their attitude towards teaching.

Table 1 : The Mean, S.D. and the ‘t’ of the total samples along with the sub-samples

Variable	Sub-Sample	No.	Mean	S.D.	‘t’	Level of Signi.
Sex	Male	60	73	10.23	3.92	S
	Female	40	81	9.87		
Academic Stream	Arts	33	77	11.54	0.84	NS
	Science	67	75	10.6		
Caste	Gen. Cat.	24	78	8.5	1.35	S
	Non-gen.Cat.	76	75	11.98		
Teaching Exp.	10 years	55	61	11.35	1.26	S
	10 years	45	59	10.35		
Educational Qualification	Graduate	35	57.22	7.41	0.06	NS
	Post-graduate	65	57.12	7.19		

S=Significance NS=Non-significant

Conclusion and Discussion:

The focus of the present study was to assess the attitude of secondary school teachers towards teaching profession in relation to some demographic variables. Using Mishra’s (1991) ‘Attitude Scale for Teaching Profession.’ It was assessed that there was no significant difference in the attitude of teachers due to their concerning academic stream and educational qualification. But their lied significant difference in the attitude of the teachers due to sex, caste and teaching experience variation.

The aim of this paper was to study the attitude of secondary school teachers towards teaching profession in relation to some demographic variables. The conceptual framework of the study consisted of one variable in relation to the intra variable of sex, academic stream, teaching experience, cast, category, and educational qualification. In this study the samples have been drawn from fine schools of Raipur randomly. The attitude of teachers towards their teaching profession has been measured by Mishra (1991) "Attitude scale for Teaching Profession". After the statistical analysis it was observed that there is no significant difference in the attitude of Secondary school teachers towards teaching profession in relation to academic stream and educational achievement, but there is a significant in relation to caste, teaching experience and category. Hence according to this study, there is no significant difference in the attitude of teachers due to their concerning academic stream and educational qualification, but their existed significant difference in the attitude of the teachers due to sex, caste and teaching experience variation.

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