

## **Shifting towards two -year B.Ed. programme**

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### **ABSTRACT**

Since independence, India has been attempting to raise the standard of their masses. The success of such efforts depends to a great extent on the quality of manpower, which in turn is influenced by standard of education in the country. Achievement of these goals largely depends on the quality characteristic and commitment of teachers to their profession. The teacher is required to acquire adequate knowledge, skills, interests and attitude towards the teaching profession. The teacher's work has become more complicated and technical in view of new theories of psychology, philosophy, sociology, modern media and materials. The teacher can be made proficient with well-planned and imaginative pre-service training programme. In this connection Teacher Education plays a vital role. Considering this, various commission and committees have been appointed to study the status of teacher education and to suggest recommendations. To produce quality teachers most of these commissions recommended for longer duration of teacher education programme. The present paper deals with justification of duration increase of teacher education programme especially for the quality enhancement of aspiring teachers. It discusses existing scenario of Teacher Education, privatization in Teacher Education, arguments favouring one-year and two-year B.Ed. programme, qualitative improvement in teacher education.

**Key Words :** B.Ed. Programme, Teacher education, Skills, Interests

### **INTRODUCTION**

The quality and standards of an education system largely depends on the quality characteristics and commitment of the teachers to their profession. The aims of education of taking the nation into 21<sup>st</sup> century cannot be achieved unless teachers have the necessary skills and competencies. The skills and competencies can be developed through Systematic approach to revitalize and modernize teacher education programme. Teacher education has to be reformed in order to adequately prepare teachers for their new and more diversified functions in the school and community. In recent years several innovations have been developed to equip teachers with requisite competencies and skills to teach effectively. Considering this various commissions and committees have been appointed to study the status of teacher education and to suggest recommendations. Recently, in this connection, Justice Verma commission has attempted a scrutiny of the existing provisions and the quality of teacher education to facilitate identification of the deficiencies therein, and then to enable it to make recommendations which can rectify the defects and provide the level of teacher education necessary to produce quality teachers. In this connection HRD minister Smriti Z Irani called upon a meeting of VCs of state/central/deemed & private Universities to discuss teacher education in the context of Justice J.S. Verma Committee report. In this meeting there was a broad agreement among VCs to increase the duration of B.Ed./M.Ed. Course to two years for the qualitative improvement in teacher Education. NCTE has already his plan to start Two –year B.Ed. program from 2016. However, it is a