

## **Problems of school principals, teachers and students of secondary schools in Punjab**

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### **ABSTRACT**

Education is the most potent mechanism of the advancement of human being. The role of education in facilitating social and economic progress is well recognized. So the quality of education is significant issue closely linked to providing sound base for the future of the child. However, the quality crises in government schools of Punjab, Apart from inadequate physical inputs include lack of motivation, outdated teaching methodology and lack of skilled teachers. Besides, there is no reliable system of concurrent monitoring or evaluation at the state level. The system is ailing due to many problems faced by teachers and principals in rural areas of Punjab. The present study focused on the problems being faced by school teachers, principals and students of secondary schools in rural areas of Punjab. The total sample comprised 12 principals, 60 teachers and 240 students representing 12 schools offering 9<sup>th</sup> and 10<sup>th</sup> grade classes and having a total population of 500 to 1000 children in the school.

**Key Words :** School principals, Teachers, Students, Economic progress

### **INTRODUCTION**

The school system in contemporary times forming environment is ailing due to several problems and maladies afflicting its functioning. The expectations from teachers are many but the school administration and teachers fail to deliver due to multitude of problems they are experiencing in performing their day to day tasks. They are encumbered with responsibilities such as without much preferred training facilities value inculcation, raising standards of learning, enhancing functional efficacy of the school and optimizing the use of resources. Teaching is becoming a stressful owing due to increasing consciousness about quality of education, increasing competition, mounting pressure on teachers and transition from conventional to online learning environment without much by the way of teachers orientation. The overall scenario is changing so fast that many schools and individual pupils are expediency problems related to quality and standard of education. It was against this backdrop that the present study was focused on the problems afflicting principals, teachers, students of secondary schools in project.

### **METHODOLOGY**

The study was carried out in three randomly selected districts represented three socio-cultural zones of the state as shown in fig 1. Interview schedule and questionnaire techniques were employed for collecting data from targeted groups of principals and teachers. The interview and questionnaire

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