

A Comparative Study between Attitude of English Teacher towards Teaching Profession and Achievement in English of Secondary Students

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ABSTRACT

English people ruled our country some six decades back. But today the language left by them is playing a vital role in many areas. As the world we live today is fully a technology and computer based it is very important to learn English if we want to excel in technical field. Information technology and Information and Communicative Technology are fully dominating the present situation. So it is need of the hour to learn English well. Teachers play a vital role in teaching and learning English. So, the investigator selected the topic for the proposed investigation.

Key Words : Teaching and Learning English

INTRODUCTION

The present study is to be conducted in Birbhum district in West Bengal. 20 secondary schools are selected for the present study. Teachers working in those schools and handling English for classes IX and X are taken for the study. Students studying in class IX and X are the sample taken for this study. They study “English” as one of their school subject. It includes demographic variables like gender, educational qualification, type of school, locality of the school, type of family, size of the family, family income, teaching experience and marital status.

The Proposed study will pare a way for further developments in the field of education. This study helps to develop attitude among the teachers and how to cultivate attitude in them.

There is a scope for cultivating attitude in teachers not only towards teaching English but also in teaching other subjects.

English aptitude of students will be developed. Similarly aptitude in other subjects will be developed.

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Attitudes of Students and Teachers:

Students of various factors influencing the attitudes of teachers and students towards various educational aspects are presented here. Various researches done so far are given below-

- i. A Comparative Study of values and attitudes of school and college teachers towards Teaching Profession Conclusion after research:- The Researcher identified that attitude of school and college teachers are positive to develop their teaching skill and its values towards their profession.
- ii. A study of some factors Influencing Attitudes towards Energy Education and its Relationship with Academic Qualifications and Personalities Characteristics of Secondary School Teachers in Devi Patan Region (Uttar Pradesh) Conclusion after research :- On the above point of view, it was identified that energy education and its relationships with academic qualifications and personalities influenced by the secondary school teachers in Devi Patan Region of Uttar Pradesh. So that the characteristics and personalities are developed of secondary school teachers of that particular region by the relationship with energy education.
- iii. Teacher And Adolescent Students' Attitude Towards Co- Education (teacher and adolescent students' attitude towards self, same-sex, opposite-sex, teacher, parents, and colleges in a few Single-Sex and Co-Educational Junior Colleges in Pune City). Conclusion after research :- In Pune City, the student, teacher, parents are changed their attitude towards adolescent students' and also developed their attitude towards self, same-sex, opposite sex, parents, and teachers of schools and colleges of co-educational Institute.
- iv. A study of attitude towards School, Aspirations and Educational Problems of Truant and Non-Truant Students of the Government High Schools of Haryana in the context of their Academic Achievement. Conclusion after research :- The students of Govt. High Schools of Haryana, the research identified that they had achieved in the context of their academic and educational problems of truant and non-truant students.
- v. A Comparative Study of Primary Teachers Competencies Attitude and Their Performance Belonging to DPEP and Non-DPEP Districts of Karnataka. Conclusion after research :- After the studying of competency skill of primary teachers who are belonging to DPEP and non-DPEP district of Karnataka, the teachers belonging from both group, they and improved their competencies attitude and their performance in respect of quality of education in the districts of Karnataka.
- vi. Influence of Motivation Competence and Attitude of the Teachers of their English Teaching Ability. Conclusion after research :- The English teachers are always trying to influence and motivate towards their students by their teaching ability. In this circumstances, the English teachers are developed their motivation competence and attitude on the English through their ability and skill.
- vii. Impact of an Intervention Programme on Awareness Levels and Attitudes of High School Students, Teachers and Administrators Towards Pupils with Disabilities

in Inclusive Settings. Conclusion after research :- The Research identified that pupils with disabilities sector in high schools, the teachers and administrations are impact on awareness levels and developed towards attitude for inclusive settings of their schools.

Language Education:

In a multilingual country like India, language education had tremendous importance. Many committees and commissions have commented on these points and stressed on a need to evolve a proper framework for language education in the country. Various formulas have been thought of with partial success in implementation. The present section presents the views of different researches related to language education matters in education.

- i. A Comparative Study of Difficulties in English Learning faced by different categories of school students in Bhopal. Conclusion after research:- After comparative study of different categories of school students towards facing their difficulties if English learning, the researcher identified that the students are faced different types of difficulties in learning English in high schools.
- ii. English Language Competence of Teachers and Students' Achievement in English Medium Primary Schools of Kannur District. Conclusion after research:- In English medium Primary schools, the teachers and students are achieved their competence in English language. The teachers are competent to develop the teaching – learning process in class room teaching situation as well as the students are also adopted English language by their skill.
- iii. Study of the Impact of Teaching Strategies in English in Developing Creativity among IX Standard Students of Bangalore City with special reference to Sex, Intelligence and Socio-Economic Status. Conclusion after research:- The Researcher studied the fact of impact of teaching strategies in English for developing creativity among IX standard students. It has developed through their intelligence. So that the socio-economic status are also developed with special reference to sex in Bangalore City.
- iv. A Psycho-Social Study of Learning Difficulties in English of High School Students. Conclusion after research:- In this context, the psycho-social study of leaning English, the students are faced difficulties in English language of High Schools course curriculum. So that the researcher identified that the students solved their problems through learning by doing.

Objectives:

- i) Study the attitude of English teachers towards teaching problem.
- ii) Study the student achievement in English in Class X.
- iii) Find out the differences in teaching attitude of male and female teachers.
- iv) Find out the differences in student of boys and girls in English.
- v) Find the relationship of teacher attitude of English teachers and students achievement.
- vi) Suggest ways and means to improve the academic achievement of students of

English in secondary schools of Suri Sub-Division of Birbhum District.

- vii) Find out the difference between more experience and less experience in English teachers attitude towards teaching profession.
- viii) Know the attitude of rural and urban English teachers in Secondary school.
- ix) Compare the attitude of trained and untrained English teachers towards teaching problem.
- x) Compare the attitude of SC/ST English teachers and General English teachers towards teaching profession.
- xi) Find out the Aptitude level in English with respective gender, locality, type of family and type of school.

METHODOLOGY

Hypotheses to be tested:

The following hypotheses were formulated for the present investigation:

- H1. There is significant difference in attitude of teachers towards teaching profession.
- H2. There is significant different in achievement of students in English.
- H3. There is significant relationship between attitude of male and female English teachers and achievement of boys and girls students in English subject.
- H4. There is significant between the attitude of male English teachers and female English teachers towards teaching profession.
- H5. There is significant difference between the attitude of more experience English teachers and less experience English teachers in secondary school towards teaching profession.
- H6. There is significant difference between the attitude of rural English teachers and urban English teachers towards teaching profession.
- H7. There is significant difference between the attitude of trained and untrained English teachers.
- H8. There is significant difference between the aptitude level in English with respective gender, locality, type of family and type of school.

Differential hypothesis:

There is significant difference in the attitude of English Teachers towards teaching profession on the following variable

- Gender
- Locality of the school
- Type of family
- Marital status
- Are you trained

There is significant difference in the achievement in English of secondary students on the following variable

- Gender
- Locality of the school

- Type of family

Association Hypothesis:

There is significant association between attitude of English teachers towards teaching profession on the following variable

- Gender
- Educational Qualification
- Type of school
- Locality of the school
- Type of family
- Size of the family
- Family income
- Teaching Experience
- Marital status
- Are you trained

There is significant association between achievement in English of secondary students on the following variable

- Gender
- Type of school
- Locality of the school
- Type of family
- Size of the family
- Family income
- Fathers educational qualification
- Mothers educational qualification

Relationship Hypothesis

There is significant relationship between attitude of English teachers towards teaching profession and achievement in English of secondary students in Suri Sub - Divison of Birbhum District of West Bengal.

Prediction Hypothesis:

There is significant contribution of attitude of English teachers towards teaching profession.

Sources of Information:

Multiple – random sampling, cluster and incidental sampling techniques are used.

DATAANALYSIS, INTERPRETATION AND FINDINGS

The analysis of data collected by the investigator was done to make inferences about the population.

Table 1 : Showing the School wise number Teachers and Students.				
Sr. No.	Name of the School	No. of Teacher	No. of Students	
			Boys	Girls
1.	Purandarpur High School	3	14	12
2.	Sajina Public High School	2	8	6
3.	Kaligati Smriti Nari Siksha Niketan	2	8	6
4.	Suri Ramkrishna Vidyapith	3	14	12
5.	Banimanir Amita Ranjan Siksha Niketan	2	8	6
6.	Netaji Vidya Bhawan	3	14	12
7.	Karidhya Jadu Roy Memorial High School	2	8	6
8.	Gopalpur High School	2	8	6
9.	Chandragati Memorial Mustafi High School	3	14	12
10.	Muniapal Girls' High School	3	14	12
11.	Birbhum Zill School	3	14	12
12.	Ramprasad Smriti High School	3	14	12
13.	Addha Sathya Prasanna High School	2	8	6
14.	Koma High School	2	8	6
15.	Karidhya Vidyaniketan	2	8	6
16.	Suren Banerjee Smriti High School	2	8	6
17.	Parulia High School	3	14	12
18.	Bhurkona Kabiguru High School	3	14	12
19.	Tantipara Nabakishore	2	8	6
20.	Vidyanikatan	3	14	12
	Total	50	220	180

Tools and Techniques of Research:

- Teacher Attitude Inventory
- Student English Achievement Test
- Secondary students English Aptitude Test

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