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Role of educated females in district Kulgam (J&K)

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ABSTRACT

Any improvement process in girl's school is role of female teachers. Their willingness to change and improve their knowledge, attitudes and practices is very important. The role of educated females in school is crucial in combining professional and responsibility measures for successful relationship of teachers in this regard. In this study we will discussed the role of educated females in district Kulgam of Jammu & Kashmir.

Key Words : Female Teacher, School Improvement, Professional development

INTRODUCTION

Education is essential for everybody, but it is particularly important for girls and women. Achievements of female education can have ripple effects across generations and within the family. The most effective ways to reduce poverty is only invest on girls' education. Female make nearly about half of the population of our country, therefore their participation in the development cannot be ignored. A nation cannot see its dream without educated woman. In last few years there has seen significantly development in female education in India. Today we see female in education, in teaching, in government, in forces and in research (Hoddinott and Haddad, 1995). Today they are the Chief Officers of top companies and are running successful business.

There are several economical and cultural reasons for girl's illiteracy like physical and verbal abuse, long distances between school and home, lack of sanitation, dangerous experience that frighten parents from sending their daughters to school. One more obstacle to education in India is the lack of facilities in schools. In India there are many states which do not have sufficient classrooms to provide accommodation all the school-age children. Also, the classrooms that are available frequently lack basic requirements such as hygienic water facilities. Lack of toilets can be mainly unsafe to school attending girls. Pessimistic parental attitudes toward their educating daughters can also be an obstacle to a girl's education. Observation of various parents that invests on sons will be accountable for helping the parents. In additional to this, some parents may think that the education of daughters is wastage of money because the girls are not probable to make economical participation in the family. Females are estimated to carry out household chores and take the care of family (Strauss and Thomas, 1995).

Supporting girl's education results the changing attitude across the society. Just spending money will not solve this problem of girl's education. Imparting good quality education doesn't require uniform, books and building but it does needs good teacher. Role played by female teacher

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in more important than male teacher in imparting education to girls, because they are more thoughtful about the girl's needs. In addition to this families are more relaxed about sending their daughters to school. Our Indian government is also making good efforts for promoting female education with the help of recently launched "Saakshar Bharat Mission for Female Literacy" The aim of this mission is to reduced female illiteracy by half of its current level. As per International research centre for women, the education received by girls is a serious factor in reducing the prevalence of child marriage and a strongest predicator of the age she will marry. Also poverty is biggest obstacle to the way of education; therefore it is necessary to abolition school fee. In addition to that school near rural area must have supple timings for the reason that girls have to help their mother in daily household tasks feel relaxed sending them to school. Therefore female education should be taken as a serious setback and strong steps should be taken to bring consciousness regarding significance of education among every woman both in rural area and in urban. This means many of the social problems like begging, poverty, child labour, child mortality and child marriage will be restricted up to some extents. Since education is not only a human right, but it is a powerful tool for women's empowerment. We know there are a various benefits to educating the girls. Minor girls have much to obtain from education. Girls who have complete secondary education are probably to earn a larger profit over their life span, to provide better health care and education to their own children, to have fewer unwanted pregnancies and to break cycles of deficiency within families and society. Education is only tool that make powerful voice and agency. Educated women develop knowledge, skills and are allowed to assert their human rights. This allows making them informed and free choice (Romer, 1986). Education can play a vital role in shifting behaviors and norms about domestic violence to stress prevention. Education is also a successful way to stop early marriage. Longer stay of girls in school during teenage years, she have less chance to married prior to the age of 18. Unluckily, child marriage in developing countries remains persistent. In India one-third of girls are married prior to age 18.

Role of educated female :

As teacher in school improvement process :

The government of India in 2004 introduced a new evaluation system called the Integrated Quality Management Systems (IQMS). Its foundation brought not merely hesitation but also disorder in schools. Female teachers are unable and ill-prepared of core curriculum delivery. This led to the flawed commencement that assessment schemes are meant to frighten and prepare out inexperienced teachers. This new IQMS program combined Whole School Evaluation (WSE), Performance Measurement (PM) and Development Appraisal (DA). These programs were to strengthen and inform one another but their dealing became a challenge for various teachers.

The plan of IQMS was to guarantee value education for everyone and assemble one of the Millennium Development Goals of value education. To gather this plan, teachers were to be motivated, trained and empowered. This essentially required excellence administration that called for confirm of teachers but also sustaining teachers in educative method. School leadership has a task to handle and arbitrate the level of struggle to align and change the staff towards a general idea in the middle of such confusion. The achievement of any alteration plan depends to several extents on the dynamic nature and strategic leadership. The heads of the institutions should determine the competence and atmosphere of the staff . The quantity to which school employees will allow the teacher consideration or the new IQMS program in the school depends on inventiveness and pro-activeness of the school leadership. Teacher assessments categorize, through Personal Growth Plans (PGP), individual

teacher professional and personal requirements as well as the developmental needs of the school. Two most important methods are used to change in school development process accountability (pressure) and capacity building (support). Whereas there is conformity on the use of together, there is conflict in their sequencing. They urge that pressure laid the base for support. When teacher support has not been successfully used, teacher improvement has to thus begin with responsibility pursued by support. The succession and stability between pressure and support should be well handled given that pressure with no support may continue confrontation and separation while support without pressure may lead to drift and a waste of possessions (Fullan, 1995). School leadership should suitably and adequately line up and settle pressure and support for a well planned skilled development system.

Women as educators :

Education systems put great accountability on both male and female teachers to train, educate and assurance the presence of girls and boys in school. Therefore it is important to examine the role of female school teachers and their influence on girl's education. Whatsoever the number of female teachers in education system, it is essential to examine their role as educators to the improvement of girls and the society as a whole. The educational success of boys and girls depends on the level of commitment, their job satisfaction of teachers and whether they get the economic and moral gratitude they deserve. The progress of this section is depends on two statements: The higher the percentage of rural populations, the lower the rates of contact and survival of girls and boys in school.

Importance of women education in schools and society :

A higher percentage of female contribution in classroom teaching leads to higher rates of schooling and survival to the high grade of girl's primary school. Female teachers together with students are a central part of the school system. An educational program greatly depends on the efficiency and quality of the female teachers. A female teacher is not just to give a lesson but she should treat the girls and boys with tolerance, affection and care, guide them to work for high standard of living, as well as strengthen societal role models that encourage gender equality. Due to traditional family responsibilities and motherhood, women are ready to relate their children. Specialized training is necessary so that female may do optimally in education systems. In customary societies it is most essential for female teachers to give greater confidence to parents in sending their daughters to school. Even with the importance of teaching profession by women in the first years of education, they suffer from low status and low salaries. Systems have to be set up which permit the community re-examination and increase of the teaching work in fundamental education, and increase the income of female teachers.

There are following significance of women education towards implement the standard of living is as:

- It gives the healthy competitive sprite for the women / female students.
- It modifies our culture and traditions in better manner.
- It avoids the generation gap by awaking the society as in civilized way.
- It strengthens the women society to occupy the jobs and employment opportunities.
- It provides the valuable plate-form for a women / female to survive in the society.
- It improves the confident level to face the social risks, obstacles and problems.
- It furnishes the enlightenment for the women civilization.

– It shows the correct path for peaceful society.

– It provides the strong confident level to live in middle of the society as independently/ without any bodies help.

– It makes the society as vigorous and balanced model.

– It modifies the women / female life style in well manner.

– It is needed to utilize the correct pattern of women power as what our healthy society requires.

– It is essential to achieve a social welfare as a reasonable society.

– Because of this, it's possible to avoid inferior and superior complex among the men and women.

Women career as educator :

Educational career programme is a method of horizontal support for teachers that give the opportunity of increasing their earnings, after registering in an appraisal of their recital as teachers and a teaching process. In this manner, teachers do not promoted in the managerial ladder in order to proceed proficiently and get higher profits for a family life and polite person. In basic education female teachers benefited most as they account for great majority. During the first stages of education, the number of women teachers is generally higher. Contribution falls gradually at higher levels (Ministry of Panchayati Raj, 2014). Unluckily, in the rural areas many barriers need to be conquering for female teachers to attain levels of recognition and professionalism. For example, in Jammu and Kashmir, where most of the population lives in rural areas, there are smaller numbers of women teachers, as they are not willing to go far-flung areas. Also, most untrained female teachers of Jammu and Kashmir are in rural areas. This difficulty is mainly cultural.

Socially it is not accepted that women in rural place go to work, that makes female job loss. However, as in Jammu and Kashmir parents prefer to send their daughters to school with women teachers. Women teachers are not available in rural areas, so the bad effects on the development of girl's education are reflected by high illiteracy rates and low school enrolment among women.

Women as educated mother :

Educated mothers boost individual resources through their affect on the education, health and nutrition of their children. Education of mother also converts into top immunization rates and better food for her children; both enhance enrolment and improve school performance. Educated mother's daughters are more probable to attend school. Under five years of age, mortality rate of educated mother's lowers to 8 to 13 percents in children every year (Kaul *et al.,* 2009).

Conclusion :

Female are the important part of our society. The most effective ways to reduce poverty is only invest on girls' education. Female make nearly about half of the population of our country, therefore their participation in education cannot be ignored. It is important to examine the role of female school teachers and their influence on girl's education. A high percentage of female teacher's contribution in education leads to higher rates of schooling of girls. Female teachers together with girl's students play central part of the school system. A role of female teacher is not just to give a lesson but should treat the girls with tolerance, guide them to work for high standard of living, as well as strengthen society. There is a great role of women education in school as well as in society to increase the standard of living and modifies our culture and traditions in better manner. They

avoid the generation gap by awaking the society as in civilized way. Educated women improve the confidential level of girl's to face the problems of social risks and obstacles. In Jammu and Kashmir parents prefer to send their daughters to school with female teachers. Female teachers are not available in rural areas, so the bad effects on the development of girl's education are reflected by low school enrolment among women and high illiteracy rates. The role of educated mother also converts into top vaccination rates and better food for her children; both enhance enrolment and improve school performance.

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