

# Ethical View of Socio-Ecological Resilience and Quality of Life

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## ABSTRACT

This paper explores the ethical dimensions of socio-ecological resilience and their implications for quality of life. Socio-ecological resilience refers to the ability of social and ecological systems to withstand and adapt to various challenges, such as environmental crises, social inequalities, and economic instability. Integrating ethics into resilience frameworks emphasizes the importance of fairness, justice, and sustainability in responding to these challenges. Ethical considerations play a crucial role in shaping policies and practices that impact both communities and ecosystems, ensuring that resilience-building efforts respect human rights, protect biodiversity, and promote long-term well-being. In this study, we analyze how ethical approaches to resilience can improve the quality of life by promoting equity, resource access, and environmental stewardship. Through a review of case studies and theoretical perspectives, we examine the relationship between ethical resilience practices and sustainable development, highlighting examples where ethical decision making has led to positive socio-ecological outcomes. The findings suggest that incorporating ethical principles into resilience strategies not only supports environmental health but also enhances social stability and community well-being. This paper underscores the need for a holistic approach to resilience that respects the interdependence of social and ecological systems, advocating for policies that prioritize both ethical responsibility and the quality of life for present and future generations.

**Keywords:** Socio-Ecological Resilience, Quality of Life, Ethics, Environmental Sustainability, Social Justice, Biodiversity Conservation

## INTRODUCTION

Socio-ecological resilience is defined as the ability of interlinked social and ecological systems to withstand and adapt to disturbances as well as having the capacity to transform in response to sustained challenges (Jones-Bonofiglio and Jones-Bonofiglio, 2020). In theory, it is based on ecological resilience, which talks not only about the ability of reverting to a stable state after disruption but rather involves dynamism, adaptability, and evolution of systems upon unexpected changes (Farley and Voinov, 2016). The differences between socio-ecological resilience and traditional engineering resilience (Talubo *et al.*, 2022). Traditional approaches usually focus on achieving stability and predictability by strengthening rigidity and resistance to specific disturbances. By contrast, socio-ecological resilience recognizes the need

for adaptability and flexibility, including mechanisms such as real-time feedback loops to identify risk and vulnerability (Bruckmeier and Pires, 2018). These systems thrive in the midst of change and unpredictability by using disruptions as opportunities for renewal, innovation, and increased robustness.

It further allows recognition that the social and ecological components are interlinked, which underscores multifunctionality and performance under changing conditions (Biggs *et al.*, 2015). The report therefore indicates that resilient socio-ecological systems have the capacity to translate disturbances into renewal opportunities, which opens up scope to innovate and offer possibilities toward long-lasting sustainable development (Walker, 2012). This perspective is important to deal with complex issues in variable environments, such as climate change, where conventional rigid approaches may not

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prove very effective.

In the wake of the intensification of global concerns over climate change, loss of biodiversity, and social inequity, the concept of socio-ecological resilience has attracted much attention in the literature as an intellectual framework for grasping complex connections between human societies and their natural environments (Adger, 2006). According to the study by Folke et al, socio-ecological resilience is described as the processes that allows coupled social-ecological systems to experience and absorb disturbances, gain flexibility, and restructure it without losing essential function, structure, or ecological rules (Berkes *et al.*, 2008). The potential to resist disruptions is critical for the perpetuation of ecosystem services, which are inherently basic to human well-being and quality of life.

The quality of life is typically measured with regard to wealth, health, and education, but is, in itself, intrinsically linked with environmental integrity and social equity (Olsson *et al.*, 2004). Healthy ecosystems give rise to many services, that are critical to ensuring clean air and water, food security, climate regulation, and more generally, to human survival and flourishing. Socio-ecological resilience-the capability of these systems to 'bounce back' after some environmental or societal shocks-in this manner guarantees sustainability in these services (Cote and Nightingale, 2012). It, however, requires a proper integration of the ethical principles involved as much as it does scientifically and technologically.

Ethical considerations play a very crucial role in enhancing socio-ecological resilience because they inform choices on resource distribution, environmental management, and social equity (Davidson, 2010). Ethical frameworks emphasize the moral duty of current generations to ensure ecological integrity for the benefits of future generations while offering equal opportunities for resource distribution among diverse communities (Brown, 2014). They also analyze the power relations and value disputes that are inherent to environmental decision-making, so that these otherwise marginalized perspectives find a place in the policy-making and practices that shape their lives (Marshall and Marshall, 2007).

It is, therefore, an ethical framework that seriously considers socio-ecological resilience, which represents a step beyond anthropocentric ideologies that have always been centered on the benefit of humans to a more inclusive understanding of the relationship between humans and

their environment (Armitage *et al.*, 2012). Such an ethical framework calls for respect for the interconnectedness of all living things and a shared sense of responsibility for the ecological health of the planet (Leach *et al.*, 2010).

Social inequities that enhance vulnerability to environmental and societal disruptions must be addressed in the pursuit of resilience (Pelling, 2010). For instance, the most vulnerable communities are those who suffer from ecological degradation and climate-related risks, yet they contribute the least to these problems. Ethical principles are integrated into socio-ecological resilience frameworks to ensure that the efforts to build resilience are equitable and inclusive, thus benefiting all members of society and not just privileged groups (Adger, 2009 and Estoque and Wu, 2024).

Hammond *et al.* (2023) redefined as a collective effort encompassing children individually, caregivers and parents in domestic settings, youngster's workers, grassroots organizations, educators, and schools at the local level, as well as authorities, legislators, school administrators, and internet business organizations at the societal level. Study accomplished by offered practical and study suggestions for anyone assisting youngsters in creating opportunities for online success. Talubo *et al.* (2022) employed the participative technique to identify indicators of catastrophe resilience, which addresses a research-policy gap in resilience studies. The report advocates for a robust future study trajectory focused on translating study findings towards a tool the fact that may assist local populations, particularly those residing in isolated regions. Dyck and Manchanda (2021) described a method of sustainable marketing that we refer to as Social and Ecological Thought (SET) marketing. This mode of marketing is founded on the principles of virtue ethics and seeks to maximize the well-being of both society and the environment while simultaneously maintaining financial viability. Jones-Bonofiglio and Jones-Bonofiglio (2020) stated that Moral distress encounters develop over decades and may even manifest in virtual environments. The various and occasionally simultaneous influences are challenging to quantify, may not consistently be acknowledged as elements in ethical decision-making, and are significantly more complex to tackle without comprehending the potential linkages involved. Bolaños-Valencia *et al.* (2019) demonstrated that factors including age, financial standing, number of dependents, land size, engagement with conservation matters, and awareness of ecological issues affect the perception of risk regarding

the loss as well as destruction of ecosystem services. The level of financial activity, the duration of the beneficiary's residence in the research area, and the interaction between organizations affect the perception of danger related to erosion, but not to water. Study proposed methods to address societal vulnerability after considering the results.

This paper identifies and explores the ethical dimensions of socio-ecological resilience for improving the quality of life. By integrating ecological science with ethical theory, the paper will attempt to present a deeper understanding of how moral factors play in informing resilience-building undertakings in ways that are equitable, sustainable, and transformative. It stresses that a fair, responsible, and sustainable ethical framework must resound with the principles of equity, stewardship, and sustainability to harmonize the human societies with nature.

This paper would contribute to the discourse of sustainability and quality of life through an understanding of how societies can engage in human-environment interactions in such an era of unprecedented change, by understanding the ethics of socio-ecological resilience. Integrating ethics in building resilience would enable more robust, equitable, and adaptive socio-ecological systems, which can contribute to both the betterment of the current and future generations.

The Fig. 1, presents the principles of social-ecological resilience to show that one has to manage relations, rates of change, and feedbacks in order to sustain the stability of systems. argues for the development of CSA thinking, creating learning, and widening participation for improvement of adaptability. Furthermore, using polycentrism features for governance systems and keeping the various kinds of structures and redundancy is important for the development of sustainable systems capable to withstand various kinds of disturbances. Collectively, these linked strategies are designed to promote the stability of social-ecological systems.

### Rationale of the Study:

The rationale for the paper, called "Ethical View of Socio-Ecological Resilience and Quality of Life," is based on the acute necessity to deal with the challenges of socio-ecology in ethical frameworks. Socio-ecological resilience, focusing on the ability of communities and ecosystems to survive and function better under adversity, is one of the most critically important areas of study



Source: [https://www.researchgate.net/figure/Seven-principles-for-building-resilience-in-social-ecological-resilience-building-Source\\_fig2\\_319059213](https://www.researchgate.net/figure/Seven-principles-for-building-resilience-in-social-ecological-resilience-building-Source_fig2_319059213)

**Fig. 1 : Seven principles for building resilience in social-ecological resilience building Source: adapted from SRC (2015)**

currently. Ethical resilience practice, based on justice, sustainability, and equity, is increasingly coming into focus as a pivotal tool for enhancing societal wellbeing and environmental sustainability

This paper is based on the relation between ethical resilience practice and quality of life and indicates how ethics may help in developing individuals and society in general. Further, this work is aimed at examining how ethical resilience practice leads to sustainable development through healthy ecological systems and social advancement. Lastly, it considers the intergenerational equity through which the action of today does not interfere with the needs of subsequent generations. With these components integrated, the paper suggests the potential of ethical resilience in building sustainable and just socio-ecological systems.

### Study Area:

The study outlined in the document is focused on the Delhi National Capital Region (NCR) of India. The particular geographical area has been chosen because of its complex socio-ecological dynamics, and it is a suitable area for studying ethical resilience practice and its impact on quality of life. The study critically assesses policymakers and government officials involved in the development of public policy in this area. For ensuring proper representation of various segments of the population, a stratified random sampling method is



Source: Source: [https://www.researchgate.net/figure/Map-showing-study-area-National-Capital-region-NCR-Delhi-India\\_fig2\\_228455886](https://www.researchgate.net/figure/Map-showing-study-area-National-Capital-region-NCR-Delhi-India_fig2_228455886)

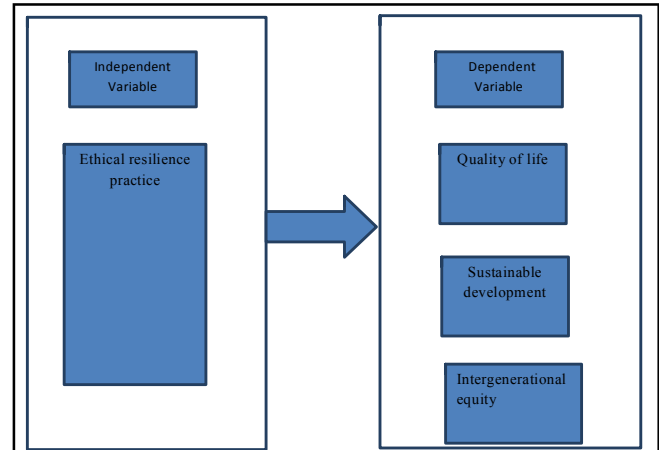
**Fig. 2 : Study area**

adopted, and a total of 200 respondents are selected. The study employs a descriptive and exploratory research design to investigate the relationships between ethical resilience, sustainable development, and intergenerational equity. Statistical tests are conducted using MS Excel and SPSS software, and mean, standard deviation, correlation, and regression methods are used to examine trends and associations between study variables.

## METHODOLOGY

This study uses a methodological framework that combines both qualitative and quantitative approaches to have an all-rounded understanding of the paper subject. Geographically, the study area will be the Delhi NCR region (Fig. 2), while the population will be policymakers and government officials who are central in policy-making for the public. The stratified random sampling method will ensure that the sample selected cuts across all aspects of the population. For this paper, 200 participants will be part of the sample. The research design is largely descriptive and exploratory to describe the present situation simultaneously probing the underlying connections and patterns.

The questionnaire is more of a tool of research because it is used to assess different variables such as ethical resilience practice, quality of life, sustainable development, and intergenerational equity. The sources of information for the study are both primary and secondary in nature to ensure a broader view of the subject matter. The statistical analysis is carried out using MS Excel and SPSS software with the help of mean, standard deviation, correlation, and regression



**Fig. 3 : Methodological Flow Chart**

methodologies in order to analyze the data. These tools help analyze trends, relationships, and effects of the given variables, and thus, provide an in-depth study of the paper goals (Fig. 3).

## RESULTS AND DISCUSSION

The demographic analysis suggests a diversified respondent profile. Distribution of gender shows slightly higher representation by males (54%) over females (46%). Distribution of age groups depicts that the maximum respondents fall in the category of 56 years and above (27.5%), followed by 46-55 years (25.5%), 25-35 years (24.5%), and 36-45 years (22.5%) (Table 1).

Education background; 30% hold Professional Certifications, followed by 24% Doctorate, 24% Postgraduate, and 22% Graduates. Years of working experience reveal a large number, 29%, to have worked between 11-20 years. Others include 26.5% having served less than 5 years, 23.5% having served 5-10 years, and 21% with over 20 years (Table 1).

The perception of ethical responsibility shows variability, and the biggest share is Neutral (24%). Some reported Agreeing (19.5%), while still others said they Strongly Agree (20.5%), while others said Disagree (17%), and finally Strongly Disagree (19%). The awareness level about socio-ecological resilience concepts varies with almost equal scales of Very High (23%) and Very Low (23.5%), followed by Moderate (20.5%), High (18%), and Low (15%).

Employment levels represent the biggest group at entry-level (30%), followed by mid-levels (24.5%), senior-

**Table 1 : Demographic Characteristics of the Respondents**

| Sr. No. | Demographic Variables                                      | Characteristics            | N   | %    |
|---------|--|----------------------------|-----|------|
| 1.      | Gender   | Female                     | 92  | 46.0 |
|         |  | Male                       | 108 | 54.0 |
| 2.      | Age  | 25-35 years                | 49  | 24.5 |
|         |  | 36-45 years                | 45  | 22.5 |
|         |  | 46-55 years                | 51  | 25.5 |
|         |  | 56 years and above         | 55  | 27.5 |
| 3.      | Education qualification                                    | Doctorate                  | 48  | 24.0 |
|         |  | Graduate                   | 44  | 22.0 |
|         |  | Postgraduate               | 48  | 24.0 |
|         |  | Professional Certification | 60  | 30.0 |
| 4.      | Years of work experience in policy                         | 11-20 years                | 58  | 29.0 |
|         |  | 5-10 years                 | 47  | 23.5 |
|         |  | Less than 5 years          | 53  | 26.5 |
|         |  | More than 20 years         | 42  | 21.0 |
| 5.      | Perception of Ethical Responsibility in Policy Making      | Agree                      | 39  | 19.5 |
|         |  | Disagree                   | 34  | 17.0 |
|         |  | Neutral                    | 48  | 24.0 |
|         |  | Strongly Agree             | 41  | 20.5 |
|         |  | Strongly Disagree          | 38  | 19.0 |
| 6.      | Level of Awareness on Socio-Ecological Resilience Concepts | High                       | 36  | 18.0 |
|         |  | Low                        | 30  | 15.0 |
|         |  | Moderate                   | 41  | 20.5 |
|         |  | Very High                  | 46  | 23.0 |
|         |  | Very Low                   | 47  | 23.5 |
| 7.      | Employment Level   | Entry-level                | 60  | 30.0 |
|         |  | Mid-level                  | 49  | 24.5 |
|         |  | Senior-level               | 46  | 23.0 |
|         |  | Top-level                  | 45  | 22.5 |

level (23%), and top-level positions (22.5%). In this way, all possible professional hierarchies contribute to the information that may be gathered. This is a diverse sample altogether in terms of socio-ecological resilience and ethical responsibility perspectives (Table 1).

### **Objectives 1: To examine the association between ethical resilience practices and quality of life**

Descriptive statistics showed that the mean score for Ethical Resilience Practices is 14.27 with a standard deviation of 3.17; there appears to be moderate agreement by the respondents but with much variation in responses. For Quality of Life, a mean score of 12.86 with a greater standard deviation of 3.80 was indicated, thus implying more variance about their perception of quality of life. Generally, but both variables have moderate mean values, the perception regarding Quality of Life is more varied from the respondents (Table 2).

The Pearson correlation coefficient value between

**Table 2 : Descriptive Statistics**

|                              | Mean    | Std. Deviation | N   |
|------------------------------|---------|----------------|-----|
| Ethical Resilience Practices | 14.2650 | 3.17255        | 200 |
| Quality of Life              | 12.8550 | 3.80346        | 200 |

Ethical Resilience Practices and Quality of Life is 0.210 with a p-value of 0.003 and therefore, at the 0.01 level of significance. This implies that a positive though weak relationship existed between the variables in that, with increasing ethical resilience practices, there would be a slight rise in the quality of life. Although the correlation is significant, the strength of the relationship is low, which means that other factors will probably contribute significantly in determining quality of life (Table 3).

### **Objectives 2: To analyze the function of ethical resilience in promotion of sustainable development:**

The descriptive statistics indicated that for Ethical

Resilience Practices, the mean score was 14.27 with a standard deviation of 3.17, which presents a response as moderate, with some variability. For Sustainable Development, the mean score was 12.67, with a standard deviation of 2.98, which indicates slightly low average ratings but less variability in comparison to the mean score from Ethical Resilience Practices. Both variables displayed moderate means; however, more consistent responses in the participants for Sustainable Development were found (Table 4).

### Objectives 3: To analyze the relationship of ethical resilience with intergenerational equity:

The correlation analysis results show that the Pearson correlation coefficient was 0.407 between Ethical Resilience Practices and Sustainable Development, with a level of significance of 0.01, which is very significant at  $p = 0.000$ . Therefore, the result

shows that the relationship between the variables is moderately positive, such that a high level of practice in ethical resilience would contribute to improvements in sustainable development. This shows that it may play a meaningful role in the promotion of sustainable development (Table 5).

The model summary states that R-value is 0.442, which implies a moderate positive relationship between Ethical Resilience Practices and the dependent variable. The R Square value is 0.196, meaning that 19.6% variation in the dependent variable could be attributed to Ethical Resilience Practices. An Adjusted R Square value of 0.192 indicates that there is some adjustment to the number of predictors in the model, and it produces a better fit of explained variance. This therefore means that Ethical Resilience Practices add significantly to the variability of the dependent variable, and other factors will likely be very important as well (Table 6).

**Table 3 : Correlations between ethical resilience practices and quality of life**

| Correlations                 |                     |                              |                 |
|------------------------------|---------------------|------------------------------|-----------------|
|                              |                     | Ethical Resilience Practices | Quality of Life |
| Ethical Resilience Practices | Pearson Correlation | 1                            | .210**          |
|                              | Sig. (2-tailed)     |                              | .003            |
|                              | N                   | 200                          | 200             |
| Quality of Life              | Pearson Correlation | .210**                       | 1               |
|                              | Sig. (2-tailed)     | .003                         |                 |
|                              | N                   | 200                          | 200             |

\*\* . Correlation is significant at the 0.01 level (2-tailed).

**Table 4 : Descriptive Statistics**

|                              | Mean    | Std. Deviation | N   |
|------------------------------|---------|----------------|-----|
| Ethical Resilience Practices | 14.2650 | 3.17255        | 200 |
| Sustainable Development      | 12.6700 | 2.97580        | 200 |

**Table 5 : Correlations of ethical resilience in promotion of sustainable development**

| Correlations                 |                     |                              |                         |
|------------------------------|---------------------|------------------------------|-------------------------|
|                              |                     | Ethical Resilience Practices | Sustainable Development |
| Ethical Resilience Practices | Pearson Correlation | 1                            | .407**                  |
|                              | Sig. (2-tailed)     |                              | .000                    |
|                              | N                   | 200                          | 200                     |
| Sustainable Development      | Pearson Correlation | .407**                       | 1                       |
|                              | Sig. (2-tailed)     | .000                         |                         |
|                              | N                   | 200                          | 200                     |

\*\* . Correlation is significant at the 0.01 level (2-tailed)

**Table 6: Model summary**

| Model | R                 | R Square | Adjusted R Square | Std. Error of the Estimate |
|-------|-------------------|----------|-------------------|----------------------------|
| 1     | .442 <sup>a</sup> | .196     | .192              | 2.95271                    |

a. Predictors: (Constant), Ethical Resilience Practices

The coefficients Table 8 shows that there is a significant positive effect of Ethical Resilience Practices on Intergenerational Equity. For the unstandardized coefficient (B), for a one-unit increase in Ethical Resilience Practices, there is an increase in Intergenerational Equity of 0.458 units. The standardized coefficient, Beta, is at 0.442, representing a moderate effect size. The t-value stands at 6.938, and p-values are at 0.000, meaning it's statistically significant. The constant 7.170 is the base level of Intergenerational Equity when Ethical Resilience Practices are zero. These results illustrate how important Ethical Resilience Practices are for building up Intergenerational Equity.

#### Limitations of the Study :

1. The paper is limited to the Delhi NCR region that may not give an accurate indication of socio-ecological resilience practices as seen elsewhere.
2. The study has only sampled 200 participants, which cannot be said to represent the greater population.
3. The study relies on questionnaires that would only give subjective feedback, thereby possibly being prone to bias.
4. The study limits its focus only to policymakers and government officials without considering the other stakeholders who are the communities and NGOs.
5. The study limits itself to a strong quantitative analysis approach that might undermine the complexities in socio-ecological and ethical interactions.
6. The study limits itself to focusing on the variables such as ethical resilience practice, quality of life,

and sustainable development with less focus on other variables.

7. The paper is limited to a lack of investigation into time variations in practices related to socio-ecological resilience.
8. The study only relies on secondary data sources and does not detail the scope or quality of those sources, which may impact the results.
9. The study is only conducted using MS Excel and SPSS, applications that do not allow for further advanced modeling approaches.
10. The study only focuses on the results that may not be applicable beyond the Delhi NCR context or the policymaker perspective.

#### Recommendations:

The study should further expand its spatial scope to cross the Delhi NCR boundary to effectively allow for an even broader, more holistic appreciation of socio-ecological resilience practices. Secondly, the number of samples obtained should be more significant to give a more comprehensive generalizability of the findings or validity. Other stakeholder groups, such as local communities, NGOs, or private sector players, can more comprehensively speak to ethical practices of resilience. However, paper shows that there is a need to harmonize quantitative analysis with comprehensive qualitative methodologies-including interviews and focus group discussions-in an attempt to encapsulate the very intricate, multifaceted relationships among socio-ecological and ethical aspects.

It is also recommended to add some ancillary variables, such as cultural, economic, and political factors, for a more in-depth study of their impact on socio-

**Table 7 : ANOVA**

| ANOVA <sup>a</sup> |            |                |     |             |        |                   |
|--------------------|------------|----------------|-----|-------------|--------|-------------------|
|                    | Model      | Sum of Squares | df  | Mean Square | F      | Sig.              |
| 1                  | Regression | 419.733        | 1   | 419.733     | 48.143 | .000 <sup>b</sup> |
|                    | Residual   | 1726.267       | 198 | 8.719       |        |                   |
|                    | Total      | 2146.000       | 199 |             |        |                   |

a. Dependent Variable: Intergenerational Equity

b. Predictors: (Constant), Ethical Resilience Practices

**Table 8 : Coefficients<sup>a</sup>**

| Model |                              | Unstandardized Coefficients |            | Standardized Coefficients | t     | Sig. |
|-------|------------------------------|-----------------------------|------------|---------------------------|-------|------|
|       |                              | B                           | Std. Error | Beta                      |       |      |
| 1     | (Constant)                   | 7.170                       | .964       |                           | 7.437 | .000 |
|       | Ethical Resilience Practices | .458                        | .066       | .442                      | 6.938 | .000 |

a. Dependent Variable: Intergenerational Equity



ecological resilience. A longitudinal method is necessary to identify patterns and trends of ethical practices, in terms of resilience, together with their impacts over time. An exhaustive analysis of secondary data sources is also necessary to ensure the quality and relevance of the analysis thereby ensuring the overall robustness of the study. Proper usage of highly technical statistical methodology and the software package is necessary for better interpretation of data analysis.

This therefore points to the need to design policies that can be implemented to introduce ethical resilience into sustainable development policies and programs both at the local and national level. Improving public education and awareness on socio-ecological resilience, and the ethics related to it, would therefore facilitate further community involvement and participation as well as greater support for more equitable and sustainable practice.

### **Conclusion:**

The paper findings suggest that ethical resilience practices should be executed to establish and maintain socio-ecological resilience for improved quality of life within interlaced social and ecological frameworks. Building strategies on ethical principles such as equity, justice, and sustainability should be taken into account in the construction of resilience to effectively handle these issues like global climatic change, loss of biodiversity, and social inequalities. Such practices of ethical resilience promote environmental stewardship and social equity and inclusivity to ensure that the strategies of resilience are holistic and beneficial for all members of society, especially the most vulnerable.

Results showed that the practice of ethical resilience is positively related to necessary outcomes, such as quality of life, sustainable development, and intergenerational equity. These moderate observed correlations do show that consideration of ethics in policy-making can provide a consensus between human requirements and environmental sustainability. Ethical resilience practices allow societies to transcend only reactive approaches towards transformational and proactive strategies that help them be more adaptive and thriving under uncertainty and crises.

The paper underlines the mutualism between social and ecological systems and emphasizes the need for a fair and sustainable structure that ensures resource management. Ethical resilience through an integration of

different perspectives, challenging power imbalances, and inclusivity may lead to fairer outcomes. This approach is not only enhancing environmental health but also strengthening social stability and cohesion to support long-term well-being and sustainability.

The paper shows the need to design policies which include ethical resilience approaches in the sustainable development goals at all the local, national, and international levels. This pushes for a much deeper shift in the approach that society has to resilience, thereby requiring the integration of lesser-heard voices as well as insisting on intergenerational equity protecting the needs of future generations. In conclusion, this paper reveals the great potential of ethical resilience to align human societies with the natural environment and to foster a sustainable, equitable future for everyone.

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### **Conflicts of Interest:**

The corresponding author states that all the authors declare that there is no conflict of interest.

### **Informed Consent:**

All participants who participated in the study provided informed consent.

### **Data Availability Statement:**

The datasets generated and/or analyzed during the current study are available from the corresponding author on reasonable request.



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